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Mrs. Wexler

Honors Chemistry

Lab Notebook

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Procedures

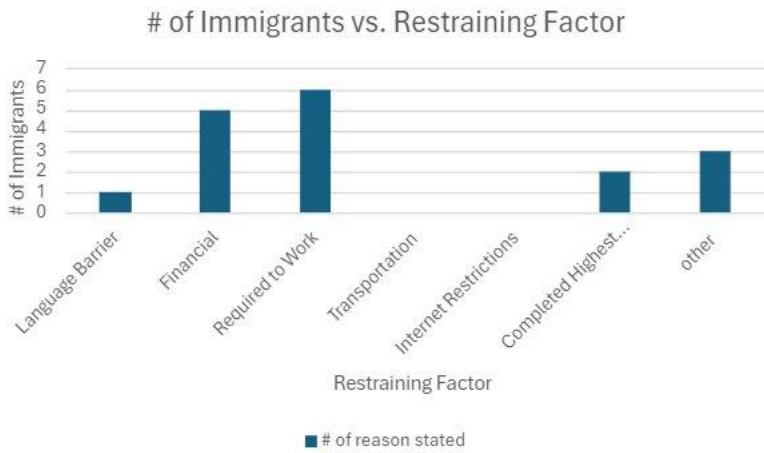
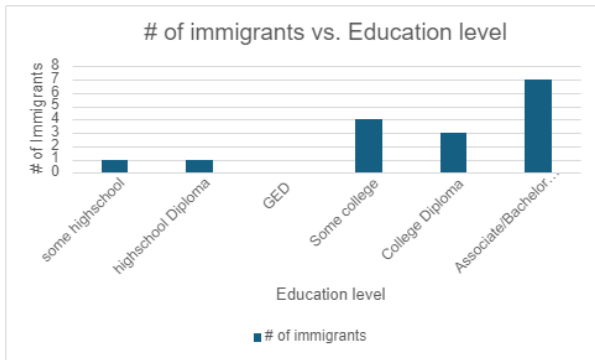
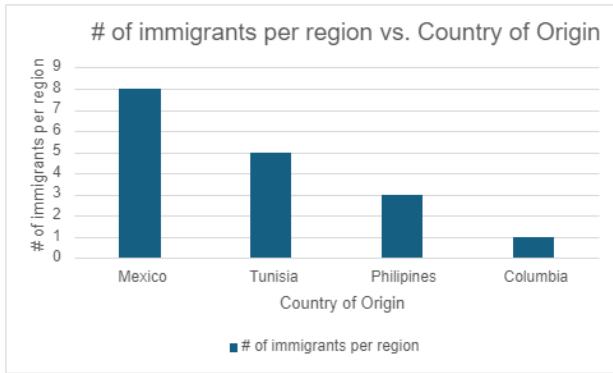
1. Education level and percentages of immigrants with higher education was collected from publicly available sources (census, research papers, articles)
 - a. <https://www.mdpi.com/2297-8747/27/1/11>
 - b. <https://www.migrationpolicy.org/article/college-educated-immigrants-united-states>
 - c. <https://cmsny.org/educated-immigrants-millet-080122/>
 - d. <https://www.census.gov/newsroom/press-releases/2023/educational-attainment-data.html>
2. Information on age, race, education level, and point of origin was collected from previous research papers.
3. Survey was created to collect data on age, race, education level, and point of origin
 - a. <https://forms.office.com/r/pMmYm5Zbs>
4. Human participants signed human informed consent forms
5. Survey was passed out to US immigrant students (both Immigrant and Natural born)
6. Survey was collected online
7. Different types of data were compiled from collected surveys. (percents, Number of people, place of origin, education level)
8. New research on the restraining factor was compared against the previous research (the education level, age, race, point of Origin, what held them back)

Blank data tables

	Number of immigrants	
Point of Origin	Mexico	8
	Tunisia	5
	Philippines	3
	Columbia	1

	Restraining factor						
# of immigrants	Language barrier	Financial	Required to work	Transportation	Internet restriction	Completed highest level	Other
	1	5	6	0	0	2	3

	Level of Education					
Number of Immigrants	Some Highschool	High school diploma	GED	Some college	College diploma	Associate/Bachelors/Masters/Doctorate
	0	0	0	3	1	1



Materials list

- Computer (research, compile data, create survey)
- Internet access (Necessary for computer to work and research)
- Previous research project (research, Previous data)
- Human Participants (To fill out the survey)